

program

ICAE Virtual Seminar: Towards the VIII ICAE World Assembly

A world worth living in. Adult learning and education: a key for transformation

Draft Program – March 14 to April 15

Welcome to the ICAE Virtual Seminar that will be held from March 14 to April 15 as part of the preparatory process towards VIII ICAE World Assembly.

The next 8th World Assembly of ICAE will be a UNIQUE opportunity to move beyond the assertion that ‘another world is possible’, to ask how we can create a world worth living in for young people and adults across the world.

There has never been a more important time for popular and adult educators to work together, to share experience with other organizations and social movements, and to frame thinking on what a world worth living in – for everyone – would look like, and what role learning can play.

This virtual seminar is a first step towards ICAE World Assembly.

Join us!

Objectives

With a view to ICAE World Assembly, this seminar intends:

- to provide a virtual space for the exchange among ICAE/GEO members, IALLAs, partners, friends and colleagues who are committed to the right to youth and adult education and learning for transformation.
- To ensure the access and active participation of all IALLAs, ICAE/GEO members and other interested people who will not be able to attend ICAE World Assembly, in the reflection about the assembly key themes.
- To share visions and analysis, from experts and activists who, for different reasons will not be able to participate personally at ICAE World Assembly.

Draft Program March 14 - April 15

March 14

Virtual Seminar opening

General Introduction by Paul Belanger – ICAE President (Montreal, Canada)

March 15 – 22

Lifelong Learning for sustainability in a climate changing world.

Introduction by Robbie Guevara - (ASPBAE - Philippines)

Anita Nayar - (DAWN-India) Countering false solutions & population stabilization arguments

Kumi Naidoo – Greenpeace (South Africa)

Marcela Ballara - (GEO-Chile) Environment main Cornerstone: Long-life Learning, Education and Climate Change

Frances Quimpo - (Philippines) Climate Change Case Studies from Asia-Pacific

Mama Koyte - (Femnet - Mali) Genre et Changement Climatique : Perspectives des Femmes Africaines

Alyson Brody - (Bridge UK) gender and climate change. tbc

Ramön Mapa - (Philippines) Disaster, ESD, Non Formal and Adult Education

Moema Viezzer - (GEO-Brazil)

Fatima Mello - (FASE-Brazil) Civil society in the process towards Rio+20

March 23 – 30

Follow up to the MDGs, the EFA goals, and the CONFINTEA agenda

Introduction by Heribert Hinzen: “ Adult education as a right and a profession. Follow-up to the international agreements as the MDGs, the EFA Goals, and the CONFINTEA Agenda”
(dvv international- Lao PDR)

Roberto Bissio (Social Watch-Uruguay) MDGs in the current context and beyond. tbc

Gorgui Sow - (Ancefa- Senegal) tbc

Bettina Bochynek - CONFINTEA outcomes, follow up/monitoring

Tanvir Muntasim (ASPBAE- Bangladesh)

Timothy Ireland – (Unesco Brasil) Confintea Follow up

David Archer – (Action Aid- UK) Financing Education. tbc

Kaoutar Janah (AMSED, Morocco) Advocacy strategies for the realization of women's rights in Morocco

Odile Ndoumbé Faye – (AAWORD- ICAE- Senegal) CSW the fifty-fifth session of the Commission on the Status of Women. tbc

Vernor Muñoz – (Costa Rica) An overall analysis on the right to Education beyond the conferences. tbc

Camilla Croso- (GCE-CLADE – Brasil) Civil society Campaings and advocacy. tbc

March 31 – April 7

No right to decent work without decent learning

Introduction by Paul Belanger (Montreal-Canada, President of ICAE)

Licínio C. Lima (University of Minho, Portugal) “For decent work, decent learning”

Lourdes Angulo (REPEM-Mexico) “Gender, work and education.”

Claire Courteille (ITUC-Belgium)

Jorge Camors (MEC-Uruguay)

Marcela Ballara (GEO - Chile) “Rural women employment and education in the Latin American Region: the exclusion factor”

Malini Ghose (Nirantar-India)

Aminata Boly (Anndal & Pinal - Burkina Faso) The Shepherd' School, an alternative educational system for pastoral/nomadic Communities

Safiata Balde (CERFLA - Senegal) The experience of Non-Formal Education multiple actors initiative in Senegal

April 8 – 15

The northern popular enlightenment and worldwide challenges

Introduction by Sturla Bjerkaker – (Vofo- Norway)

Torstein Balle - Denmark Popular enlightenment, emancipation and democratisation of knowledge. tbc

Antra Carlsen - Nordic Network. Cooperation in popular enlightenment in and between the Baltic and the Nordic countries. tbc

Edicio de la Torre - ASPBAE , Philippines

Refaat Sabbah Alternatives International- World Education Forum organizer , Palestine “Challenges of education in contexts of cultural diversity and conflicts”

Shirley Walters (South Africa)

Petros Gougoulakis - Sweden Study circles. tbc

Portia Mbude (South Africa)

Jim Larsson - An experience with study circles in Uruguay and Bolivia

Pedro Pontual (Brazil)tbc

