

**Wednesday 15 June 16.00-17.30**

**Theme 1. Adult Education as a Right and a Profession - Follow-up to international agreements as the MDGs, the EFA Goals and the CONFINTEA Agenda**

*ICAE official programme*

**21. Education For All - Goals 3+4+5+6**

The 2006 Global Monitoring Report looked at Literacy for Life, thus struggled with half of goal 4; the second part on "equitable access to basic and continuing education for adults" is yet to be done. The 2012 GMR will look at goal 3 which reads as "ensuring that the learning needs of all young people and adults are met through equitable access to appropriate learning and life-skills programmes". How can ICAE and its members be involved in monitoring EFA on the global, regional, and national level?

Speakers: Georgui Sow, ANCEFA, Senegal, Raquel Castillo, ASPBAE, Philippines, Uwe Gartenschlaeger, dvv international, Germany, Robert Jjuuko, Adults Learn, Uganda

Moderator: Timothy Ireland, UNESCO Brazil.

Language: English

Organizer: ICAE

*Activities supported by the Swedish folkbildning organizations*

**22. Is Easy-to-Read easy to write?**

To claim your rights you have to know your rights. Easy-to-read is basically about an open society. Are you and your organization Easy-to-read for everyone you are writing for? The seminar will focus on identifying the information obstacles and how to overcome them.

Speaker: Ulla Bohman, Centre for Easy-to-Read

Language: English

Organizer: Centre for Easy-to-Read

---

**Theme 2 Lifelong Learning for sustainability in a climate changing world**

*ICAE official programme*

**23. Educational challenges and responses: Climate Change, regional realities and coping strategies among women and men**

Educators and Environmental activists from the different regions will share case studies of current educational and community responses to the challenges of climate change.

Speakers: Ramon Mapa, PILCD, Philippines, Maria Oviedo CBDE Bolivia, Hemsing Hurrinag, DION, Mauritius, Seham Negm, ANLAE, Egypt, Jane Ward, NIACE UK, Mama Koite, FEMNET, Mali. Facilitator: Sara Longwe, ICAE Board Member, FEMNET, Zambia. Language: English  
Organizer: ICAE

*Activities supported by the Swedish folkbildning organizations*

**24. Transition through learning and acting for a sustainable future**

The workshop explores ways to reach people and to encourage them to join learning for a sustainable future. The idea is to create empowerment for change through a greater understanding of how we can contribute to sustainability. The folk high schools can be active parts of the transition in co-operation with the civil society, companies, politicians and the authorities.

Moderators: Tomas Rydsmo, Ljungskile Folk High School and Ingegerd Akselsson Le Douaron, FOLAC.

Language: English

Organizer: FOLAC – Folkbildning: Learning for Active Citizenship

**25. “Sustainable living - our daily choices!”**

Civic formation and citizens’ participation is a key to sustainable community development – and need to go hand in hand with the technological development. In 2009 the Nordic Network for Adult Learning, took the initiative to collect and disseminate best practices on how we can co-operate and learn for sustainable living. The workshop will present some of these best practices.

Speakers: Ellen Stavlund, VOFO, Norway, Kirsten Paaby, Idé-banken, Norway.

Language: English

Organizer: NVL

---

**Theme 3. No right to decent work without right to Learn**

*ICAE official programme*

**26. The right to decent work and the right to decent education**

What do we propose as advocacy initiatives to the adult learning and education movement in order to make a difference in our different regions on the universal right of learning throughout our working life? What links to be made between decent work and significant learning? How to avoid the exclusion of people active in informal economies? What are the main obstacles for migrants to have their right to decent work be respected?

Speakers: Licino Lima, University of Minho, Portugal, Lourdes Angulo, REPEM, Mexico, Malick SY, National Confederation of Workers, Senegal, Ken Bjerregaard, TCO, Sweden.

Moderator: Paul Bélanger, ICAE President, Canada

Language: English

Organizer: ICAE

**27. Study visit – Malmö Western Harbour 16.00-18.00**

This tour will take you to the Western Harbour, a former shipyard area now a unique area with beautiful buildings, green roofs and locally produced energy. The new city area has been built with sustainability as the major aim and is now an international tourist attraction. The area is renowned for its transformation into an ecological, long-term sustainable district of Malmö.

Guide : Göran Rosberg

Language: English

Organizer: The city of Malmö

---

## **Theme 4. Northern “Folkbildning/Folkeopplysning” and worldwide challenges**

### ***ICAE official programme***

#### **28. Study circles - a Key for Change and a Nordic “Invention” for democratic learning**

Study circle for change – the method in use in different contexts, countries and cultures (Sweden, Norway, Gambia, Tanzania, Kenya, South Africa, Latin America...) About the essence of the study circle. How and why did it occur? How can it be used in the future? The pedagogy of the study circle. The democratic functions of learning... Examples from Scandinavian experiences and cooperation.

Speakers: Petros Gougoulakis , Prof. Stockholm University, Sweden/Greece, Portia Mbude, Wolwekloof, Youth Academy, South Africa.

Moderator: Sturla Bjerkaker, VOFO

Language: English

Organizer: ICAE

#### **29. Why do the Nordic countries invest in folkbildning?**

The Nordic countries – and especially Sweden – have provided financial support to folkbildning for almost 100 years. It is generally agreed that folkbildning should be run separately from the state, but be financed by public funds. The importance of folkbildning to the society is recognized by all political parties.

Speakers: Andreas Schönström, Deputy Mayor in Malmö, Torben Hansen, MP, Denmark, Per Paludan Hansen, president of DFS, Annika Nilsson, president of SAEA.

Moderator: Michel Włodarczyk, SAEA.

Language: English

Organizer: Swedish Adult Education Association (SAEA)

#### **30. Can you train a global citizen?**

The Nordic folkbildning has a long tradition of working with sustainable development and strengthening global awareness. These schools give a glimpse of the close connection between folk

high schools and the civic society. This interaction also favours the link between political activism and folkbildning.

Speakers: Dagmar Winther, Rønde Højskole, Denmark, Jyki Ijäs,, Finnish Folk High School Association, Finland, Øyvin Sønnesyn, Sunnmøre folkehøgskule, Ulsteinvik, Norway, Liv Zetterling, Glokala folkhögskolan, Sweden, Berit Larsson, University of Gothenburg, Sweden, Lars Igeland, Friends of the Earth, Sweden.

Moderator: Staffan Roselius, University of Linköping, Sweden

Language: English

Organizer: ICAE and Nordic Folk High School Council (NFR)

### *Activities supported by the Swedish folkbildning organizations*

#### **32. Enjoy the difference and make use of it**

Is it in the line of the religions to empower people and to encourage them to become active in building a healthy secular society? Is it an advantage or a disadvantage to have different religious background when you work with adult education?

Speakers: Abdulkader Habib, Kista, Lena Lönnqvist, Sjöviks Folk High School, Mehmet Kaplan, MP and active in Muslim organizations.

Language: English

Organizer: Kista and Sjövik Folk High Schools

#### **33. Cross the border! Find new ways via international co-operation**

Take the opportunity to meet potential partners for joint projects or just come by for guidance about funding possibilities for lifelong learning! Bring your ideas; promote them in "open space" or on the message board.

Facilitators: Kerstin Hagblom, Josefin Peterson, Katrin Lillihöök, Heléne Säll Matsson

Language: English

Organizer: International Programme Office for Education and Training (IPK)